



Instructional Rounds

Activating Collective Efficacy



The Rounds process used by SCHMIC is based on Instructional Rounds developed by the **Harvard Graduate School of Education**.

Take a deep dive into student data and Estimate Student Achievement while developing the GAP TO GOT IT +



1 THINK

Improvement Goals
GAP Analysis
Learning Needs Analysis

Develop Learning Clarity around what you are teaching and the strategies you will use to Explicitly Teach.



2 LEARN

Evidenced-Informed PL
Think and Reflect
Theory of Action

Observe what are students saying, doing and producing to assess your impact.



3 ACT

Implement Theory of Action
Observe Learning
Assess Impact

Based on the research of John Hattie, we know anything over the hinge point of 0.4 has a significant impact on student learning. This process leverages improvement in Collective Teacher Efficacy (1.57) Estimating Student Achievement (1.29) and Clarity (0.75)

Contact us

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